

Appendix 1: Notation for the 44 Sounds

The notation used to denote a *sound* in this program is /../. So, when you see /t/ you are to say the *sound* /t/, the first sound in *top*. The word *top* has three sounds, /t../o../p/. You need to learn the notation for each of the 44 sounds to use the program successfully.

There are 25 consonant sounds and 19 vowel sounds in this program. Consonant sounds are listed in the first column. Vowel sounds are in the second column. The bolded spellings in the example words illustrate each sound.

/b/	bet	/a/	cat
/d/	dip	/e/	net
/f/	fit	/i/	sit
/g/	get	/o/	hot
/h/	hit	/u/	cut
/j/	jet	/ae/	Mae
/k/	kit	/ee/	see
/l/	let	/ie/	tie
/m/	met	/oe/	toe
/n/	net	/ue/	cue
/p/	pet	/ar/	far
/r/	red	/or/	for
/s/	set	/er/	her
/t/	tip	/err/	there
/v/	vet	/ow/	how
/w/	wet	/oy/	toy
/y/	yet	/oo/	too
/z/	zip	/oul/	would
/sh/	ship	/aw/	saw
/ch/	chip		
/th/	thin		
/the/	then		
/ng/	ring		
/hw/	when		
/zh/	beige		

It's important that you know exactly what sound to say to your child when you see the notation for a sound in the lesson. For example, if you see the notation /oo/, you need to know to say the /oo/ sound in **too**, not the /oul/ sound in *book*. Or, when you see the /e/ sound, you need to remember to say the /e/ sound in *bed*, not the /ee/ sound in *she*.

Always read over the lesson for the day before presenting it so that you can clear up any confusion over what sounds you will be saying. Some of the sounds might look a little confusing now, but that will be cleared up during the lessons covering those sounds.