

Multisyllable Words with Vowel Sound “ue” (cue)

2-syllable, 1st

-u-

bu gle
cu bic
fu ry
hu mid
hu mor
hu man
hu mane
mu sic
pu ny
pu pa
pu pil
u nique*
u nit
u nite
u rine
u ser
u sage

-u-e-

use ful
use less

-ew-

pew ter

beau ty*

2-syllable, 2nd

-u-

de luge*
e mu
me nu

-u-e-

a buse
acc use
a cute
a muse
a ssure*
bro chure
cap ture
cap sule
clo sure*
con fuse
con jure
crea ture
cul ture
de fuse
den tures
di spute
en dure
en sure*
ex cuse
fail ure
fea ture
fi gure
fix ture
for tune
frac ture
fu ture
ge sture
imm une
in sure*
lei sure*
lec ture
ma ture
mea sure*
mix ture
mo dule
moi sture
na ture
ob scure
pa sture
per fume

pic ture
plea sure*
press ure*
punc ture
re buke
re fuge
re fuse
sche dule
scrip ture
sculp ture
se cure
struc ture
tex ture
tor ture
trea sure*
ven ture
vol ume
vul ture

-ue-

ar gue
re fuel
sta tue
va lue
vir tue

-ew-

ne phew

va cuum*

3-syllable, 1st

-u-

cu bi cle
cu cum ber
cu ri ous
fu ner al
fu ri ous
fu se lage*
hu mor ous
mu se um
mu si cal
mu si cian
mu ti ny
pu ber ty
pu ri fy
u ni corn
u ni form
u ni fy
u ni on
u ni sex
u ni son
u ni verse
u su al
u ten sil

-u-e-

use full y

beau ti ful*

3-syllable, 2nd

-u-

acc u rate
ac tu al
am pu tate
ann u al
cal cu late
ca su al*
cell u lar
cir cu late

-u-e-

comm u ter
com pu ter
do cu ment
e du cate
fac tu al
fluc tu ate
for mu la
for tu nate
ge nu ine
gra du al
gra du ate
in cu bate
ma nu al
ma scu line
mer cu ry
mo nu ment
mu scu lar
na tu ral
occ u pant
occ u py
pen du lum
po pu lar
po pu late
por cu pine
punc tu al
re fu gee
re gu lar
re gu late
ri tu al
si mu late
sin gu lar
so lu ble
spe cu late
sti mu late
vi su al*

3-syllable, 3rd

-u-e-

ad ven ture
con tri bute
di stri bute
ex e cute
fur ni ture

ma ni cure
mo le cule
pro ce dure
pro se cute
ri di cule

-ue-

bar be cue
con ti nue

a ma teur*

4-syllable, All

-u-

acc u mu late
bi no cu lars
cal cu la tor
con gra tu late
e du ca tion
e va cu ate
hu ma ni ty
hu mi di ty
hu mi li ate
in cu ra ble
i no cu late
Ja nu ar y
mor tu ar y
occ u pa tion
par ti cu lar
po pu la tion
punc tu a tion
re gu la tion
re pu ta tion
ri di cu lous
si tu a tion
spec ta cu lar
spi ri tu al
tar an tu la
un u su al*
u su all y*
va lu a ble

-u-e-

5-syllable, All

le gi sla ture
mi ni a ture
tem per a ture

-u-

e ven tu all y
in di vi du al
in va lu a ble

*Indicates an
uncommon spelling

Note on pronunciation of “ture,” “tue,” “tu,” “du,” and “sure.”

These patterns, found in the examples “structure,” “statue,” “eventual,” “graduate,” and “insure,” sound, to our ear, like this:

struc ture	struc cher	which would require t=ch and ure=er
sta tue	sta choo	which would require t=ch
e ven tu al	e ven choo al	which would require t=ch
gra du ate	gra joo ate	which would require d=j
in sure	in sher	which would require ure=er

Now, these *could* be taught as new code options, but it is more efficient to teach a *perfect pronunciation* of each of these using the /ue/ sound because every example then falls into a situation already included in a normal phonics curriculum, as shown here:

struc ture	struc t/ue/r	(All of these should be <i>perfectly pronounced</i> but then the child should be shown how saying them quickly causes each to sound somewhat differently, e.g., sta-t/ue/ starts to sound like sta-choo. Students accept this, and it helps their recall for spelling as well.)
sta tue	sta t/ue/	
e ven tu al	e ven t/ue/ al	
gra du ate	gra d/ue/ ate	
in sure	in sh/ue/r	