

This worksheet is from the comprehensive OnTrack Reading Advanced Code Workbook.  
The workbook is available at [Lulu.com](http://Lulu.com) - To learn more visit [ontrackreading.com/phonics-program](http://ontrackreading.com/phonics-program).

### Reading and Writing Multi-syllable Words

**Reading:** The reader should read the first chunk in the word, then the second. After saying both chunks, blend them together and say the result, then try to recognize the word. Make corrections as necessary.

**Writing:** Cover the word and have the reader write it from memory after reading it. The reader should say each chunk out loud while writing it. Do **not** say separate sounds while writing a chunk, but instead, slowly say the entire chunk.

rock - et \_\_\_\_\_

dinn - er \_\_\_\_\_

lum - ber \_\_\_\_\_

hamm - er \_\_\_\_\_

catt - le \_\_\_\_\_

pan - ther \_\_\_\_\_

ratt - le \_\_\_\_\_

chick - en \_\_\_\_\_

robb - er \_\_\_\_\_

mar - ble \_\_\_\_\_

han - dle \_\_\_\_\_

jack - et \_\_\_\_\_

can - dy \_\_\_\_\_

litt - le \_\_\_\_\_

pupp - et \_\_\_\_\_

tem - per \_\_\_\_\_

num - ber \_\_\_\_\_

free - zer \_\_\_\_\_

vall - ey \_\_\_\_\_

Thurs - day \_\_\_\_\_

mon - ster \_\_\_\_\_

tar - get \_\_\_\_\_

far - mer \_\_\_\_\_

can - dle \_\_\_\_\_

musk - rat \_\_\_\_\_

con - tact \_\_\_\_\_

co - met \_\_\_\_\_

ha - bit \_\_\_\_\_

ba - sket \_\_\_\_\_

trum - pet \_\_\_\_\_

fi - nish \_\_\_\_\_

sham - poo \_\_\_\_\_

aw - ful \_\_\_\_\_

cam - per \_\_\_\_\_

chap - ter \_\_\_\_\_

fol - der \_\_\_\_\_

li - ver \_\_\_\_\_

scoo - ter \_\_\_\_\_

show - er \_\_\_\_\_

hur - dle \_\_\_\_\_

con - vince \_\_\_\_\_

holl - ow \_\_\_\_\_

coff - ee \_\_\_\_\_

li - zard \_\_\_\_\_

sur - prise \_\_\_\_\_

quar - ter \_\_\_\_\_

sher - iff \_\_\_\_\_

hun - ger \_\_\_\_\_

fa - sten \_\_\_\_\_

badg - er \_\_\_\_\_

mu - stard \_\_\_\_\_

whi - stle \_\_\_\_\_

ho - ney \_\_\_\_\_

crow - ded \_\_\_\_\_

blizz - ard \_\_\_\_\_

ex - plain \_\_\_\_\_

mi - stake \_\_\_\_\_

wai - tress \_\_\_\_\_

bubb - ly \_\_\_\_\_

chill - y \_\_\_\_\_

com - plete \_\_\_\_\_

con - crete \_\_\_\_\_

co - py \_\_\_\_\_

dizz - y \_\_\_\_\_

high - est \_\_\_\_\_

in - vite \_\_\_\_\_

supp - er \_\_\_\_\_

ex - plode \_\_\_\_\_

hope - less \_\_\_\_\_

re - pair \_\_\_\_\_

en - joy \_\_\_\_\_

laun - dry \_\_\_\_\_

dir - ect \_\_\_\_\_

clo - ver \_\_\_\_\_

ligh - ter \_\_\_\_\_

thir - sty \_\_\_\_\_

trai - ler \_\_\_\_\_

part - ly \_\_\_\_\_

cherr - y \_\_\_\_\_

rai - ling \_\_\_\_\_

stock - ing \_\_\_\_\_

ma - gic \_\_\_\_\_

ex - cept \_\_\_\_\_

la - zy \_\_\_\_\_

pre - pare \_\_\_\_\_